

R3792

Sub. Code

743301

M.Ed. DEGREE EXAMINATION, NOVEMBER – 2025

Third Semester

Special Education (Visual Impairment)

**PERSPECTIVES IN TEACHER EDUCATION-IN
SERVICE AND PRE-SERVICE**

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Practicum in Teacher education courses should be implemented with the focus of (CO1, K1)
 - (a) Theory courses
 - (b) Social problems
 - (c) Value orientation
 - (d) Professional competencies

2. Which of the following has relatively greater promise for professionalization of teacher's education in India? (CO1, K2)
 - (a) Forming teacher's associations
 - (b) Developing teacher's code for transaction of teaching learning system
 - (c) Extension of pre-service training
 - (d) Increased salary

3. Rehabilitation Council of India was set up as a registered society in (CO2, K1)
- (a) 1985
 - (b) 1986
 - (c) 1984
 - (d) 1987
4. A statutory body that regulates and monitors training programs and services for people with disabilities (CO2, K1)
- (a) RCI
 - (b) SCERT
 - (c) MHRD
 - (d) NCTE
5. Which of the following components of pre-service teacher education program has greater scope for experiential teaming? (CO3, K4)
- (a) Discussions
 - (b) Reading books
 - (c) Browsing websites
 - (d) Internship in schools
6. The education and training provided to student teachers before they have undertaken any teaching is known as (CO3, K1)
- (a) Pre-service teaching
 - (b) In service teaching
 - (c) Orientation program
 - (d) Induction program

7. A program that helps rehabilitation professionals and personnel improve their skills knowledge is (CO3, K1)
- (a) Continuous Rehabilitation Education
 - (b) Central Rehabilitation Register
 - (c) Sarva Siksha Abhiyan
 - (d) RMSA
8. Extensive training for new practitioner is known as (CO4, K1)
- (a) In service training
 - (b) Orientation
 - (c) Induction
 - (d) Screening
9. A scheme to set up resource centres in cities to collect and collate assistive devices, software and other aids (CO5, K1)
- (a) Smile
 - (b) Badhte Kadam
 - (c) Sambhav
 - (d) Prema
10. The main aim of Ministry of Social Justice and Empowerment is (CO5, K2)
- (a) To empower people with disabilities
 - (b) To educate the disabilities
 - (c) To cure the disability
 - (d) To identify the disability

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) State the objectives of Teacher Education. (CO1, K2)

Or

- (b) Continuous development of Teacher as a Professional is important — Justify. (CO1, K6)

12. (a) Bring out the early initiatives in preparing teachers for children with disabilities in India. (CO2, K3)

Or

- (b) Mention the changes in School Education for children with Disabilities. (CO2, K2)

13. (a) Explore the need of Weightage of course work in Teacher education. (CO3, K3)

Or

- (b) Explicate the goal of transactional modalities in enhancing Teacher education curriculum. (CO3, K3)

14. (a) Write a brief note on Continuing Rehabilitation Education. (CO4, K2)

Or

- (b) Discuss the advantages of Seminar and Conferences for continuing professional development of a teacher. (CO4, K4)

15. (a) Outline the opportunities for professional development of teachers. (CO5, K6)

Or

- (b) Give ways and means for teacher motivation and to enhance their working conditions. (CO5, K6)

Part C

(5 × 8 = 40)

Answer **all** the questions not more than 1000 words each.

16. (a) Explain the various agencies involved in Teacher Education in India. (CO1, K3)

Or

- (b) Enlighten the factors influencing the practices and quality in Teacher Education. (CO1, K3)

17. (a) What is the role of RCI in Special Education? (CO2, K2)

Or

- (b) Analyse the paradigm shift from segregation to inclusion impacting Teacher Education in different ways. (CO2, K4)

18. (a) Explicate the organisation of different components of Teacher Education curriculum including school based practicum and internship. (CO3, K2)

Or

- (b) Examine the changing scenario of teacher education curriculum and evolving priorities in Education of children with disabilities. (CO3, K5)

19. (a) Explain the structure and role of in-service teacher education at sub-district, district, state, regional, and national level organizations. (CO4, K3)

Or

- (b) Elucidate the preliminary considerations while planning an in-service teacher education programme. (CO4, K3)

20. (a) Summarize the process of addressing single disability versus cross disciplinary approach in Teacher Education. (CO5, K3)

Or

- (b) Express the organization of teacher education program with the collaboration of MSJE/RCI. (CO5, K2)
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R3793

Sub. Code

743302

**M.Ed. (Special Education) DEGREE EXAMINATION,
NOVEMBER – 2025**

Third Semester

Visual Impairment

INCLUSIVE EDUCATION

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the following objective type questions by choosing the correct option.

1. Inclusive Education. (CO1, K1)
 - (a) Inclusive teachers from marginalized groups
 - (b) Celebrates diversity in the classroom
 - (c) Encourages strict admission procedures
 - (d) Includes indoctrination of facts

2. _____ barriers are elements of buildings or outdoor spaces that create barriers to persons with disabilities. (CO3, K1)
 - (a) Attitudinal
 - (b) Social
 - (c) Emotional
 - (d) Infrastructural

3. PWD act was enacted in the year _____ (CO2, K1)
- (a) 2005 (b) 2006
- (c) 1995 (d) 2002
4. According to IDEA 2004, a child cannot be determined eligible for special education services if they have not received appropriate instruction in _____ (CO2, K1)
- (a) Both reading and maths
- (b) Reading
- (c) Maths
- (d) Writing
5. Auditory signals are highly useful for _____ (CO5, K1)
- (a) Ortho disability
- (b) Sensory disability
- (c) Multiple disability
- (d) Neuro developmental disorder
6. Cerebral Palsy is a _____ (CO5, K1)
- (a) Ortho disability
- (b) Multiple disability
- (c) Sensory disability
- (d) Neuro developmental disorder

7. What characteristic of leadership excellence, focuses leaders to solve problems, sell themselves and sell their ideas? (CO4, K1)
- (a) Communication (b) People skills
(c) Competence (d) Vision
8. The aim of inclusive education is (CO1, K1)
- (a) To develop vocational skills in the students
(b) To develop social awareness in the students
(c) To prepare the students for examination
(d) To prepare the students for practical life
9. The design of products and environments usable by all people without adaptation or specialized design is _____ (CO5, K1)
- (a) Universal design (b) Accomodation
(c) Legislation (d) Adaptation
10. Team teaching is _____ (CO5, K1)
- (a) Teaching a group of students
(b) Parallel teaching
(c) Teaching by a group of teachers
(d) Peer teaching

Part B

(5 × 5 = 25)

Answer **all** questions not more than 500 words each.

11. (a) List out the principles of inclusive education. (CO1, K2)

Or

- (b) Explain the benefits of inclusive education. (CO1, K2)

12. (a) Comment on Salamanca framework. (CO2, K3)

Or

- (b) Highlight the need for inclusive education. (CO2, K4)

13. (a) Justify the significance of National Policy for Persons with Disabilities. (CO2, K6)

Or

- (b) As a teacher, how will you accommodate children with sensory disabilities in your classroom? (CO5, K6)

14. (a) How would you engage a child with Multiple Disability in your classroom? (CO5, K6)

Or

- (b) Explain the barriers of inclusive education with suitable examples. (CO3, K3)

15. (a) What is Co-Teaching method? Explain the methods with suitable illustrations. (CO5, K4)

Or

- (b) Discuss the need of Differentiated Instructions in Inclusive Education. (CO5, K4)

Part C

(5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Explain the National Commissions and Policies facilitating Inclusive Education. (CO2, K2)

Or

- (b) Describe the accommodation and adaptations needed for children with intellectual disability in an inclusive school. (CO5, K6)

17. (a) Advocacy and leadership are essential for inclusion in education. Justify. (CO3, K6)

Or

- (b) Elaborate the International Conventions that facilitate Inclusive Education. (CO2, K3)

18. (a) How would you engage Gifted children in your class for better productivity. (CO5, K6)

Or

- (b) Describe the need for assistive technology in inclusive classrooms. (CO3, K3)

19. (a) Explain UDL. (CO5, K3)

Or

- (b) Explain the adaptations and modifications required for Neuro developmental disabilities in an inclusive school. (CO5, K5)

20. (a) How will you develop positive attitude among the students in inclusive classroom. (CO3, K6)

Or

- (b) Discuss the National acts and programs that promote inclusive education. (CO2, K4)
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R3794

Sub. Code

743304

**M.Ed. Spl. Education DEGREE EXAMINATION,
NOVEMBER – 2025**

Third Semester

Visual Impairment

Elective : EDUCATIONAL MANAGEMENT

(CBCS – 2022 onwards)

Time : 3 Hours

Maximum : 75 Marks

Part A

(10 × 1 = 10)

Answer **all** the questions by choosing the correct option.

1. Through the functions of planning, organization, directing and controlling in which process the goals are set and achieved for the institution? (CO1, K1)
 - (a) Deferment
 - (b) Management
 - (c) Encroachment
 - (d) Abatement

2. The process of decision making and control of human resources is the major function of (CO1, K2)
 - (a) Budgeting
 - (b) Recording
 - (c) Decision making and control
 - (d) Management

3. Which of the following is an important characteristic commonly found in effective school administrator? (CO2, K1)
- (a) Mastery over subject knowledge
 - (b) Leadership and Management
 - (c) Effective communication
 - (d) Interpersonal relationship
4. Critical Path Method (CPM) is used in Educational Administration for the management of (CO2, K1)
- (a) Predictable activities
 - (b) Unpredictable activities
 - (c) Predictable-unpredictable activities
 - (d) Predesigned activities
5. Expand EMIS. (CO3, K1)
- (a) Educational Management Information Systems
 - (b) External Management Information Systems
 - (c) Educational Management Information Software's
 - (d) Educational Monitoring Information Systems
6. The main aim of Educational Management is (CO3, K1)
- (a) Controlling only teachers
 - (b) Planning and organizing educational activities
 - (c) Reducing student strength
 - (d) Maintaining school records

7. Which is of the following is not a function of Educational Management? (CO4, K1)
- (a) Planning
 - (b) Guessing
 - (c) Organizing
 - (d) Implementing
8. The top level management in education includes (CO4, K1)
- (a) Teachers
 - (b) Clerks
 - (c) Students
 - (d) Principals and Headmasters
9. Budget allocation in educational institutions is an example of (CO5, K1)
- (a) Planning
 - (b) Organizing
 - (c) Controlling
 - (d) Evaluating
10. Resource Mobilization in educational management involves (CO5, K1)
- (a) Only collecting funds
 - (b) Efficient use of human and financial resources
 - (c) Only motivating teachers
 - (d) Only supervising classrooms

Part B

(5 × 5 = 25)

Answer **all** the questions not more than 500 words each.

11. (a) Explain the concept of system thinking. (CO1, K2)

Or

- (b) Explain the concept of system approach to Educational Management. (CO1, K2)

12. (a) What do you mean by Total Quality Management? (CO2, K2)

Or

- (b) Elaborate the process Quality Management. (CO2, K2)

13. (a) Explain the 360 Degree Approach in Educational Management. (CO3, K3)

Or

- (b) Explain the concept of Employee Welfare. Discuss the various dimensions of employee welfare practiced in organizations. (CO3, K4)

14. (a) What do you mean by EMIS? (CO4, K3)

Or

- (b) Explain the internal and external stakeholders of EMIS. (CO4, K4)

15. (a) Illustrate the types of Budgeting. (CO5, K2)

Or

- (b) Explain the need and importance of Budgeting.
(CO5, K3)

Part C (5 × 8 = 40)

Answer **all** questions not more than 1000 words each.

16. (a) Explain the Meaning, objectives and Importance of Educational Management. (CO1, K4)

Or

- (b) Elucidate the difference between a Leader and a Manager and explain their roles and competencies.
(CO1, K4)

17. (a) Planning and Organizing are important functions of management — Justify. (CO2, K6)

Or

- (b) Elaborate the importance of Directing and Controlling as the essential key for the success of any event. (CO2, K5)

18. (a) Clarify the process and Indicators of Quality Management. (CO3, K5)

Or

- (b) Explain the meaning and importance of Human Resource Management. (CO3, K3)

19. (a) Enumerate the need and relevance of National Agencies for EMIS. (CO4, K5)

Or

- (b) Describe the tools required and the process of EMIS. (CO4, K3)

20. (a) Explain the need and importance of Financial Management in an Educational Institution. (CO5, K4)

Or

- (b) Explain the various strategies that can be adopted to mobilize resources for an educational institute. How would you plan and allocate the budget effectively for the betterment and overall development of the institution? (CO5, K5)
